

# A Collegian

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## I.S.C.F.

by Gwen Reimer

The I.S.C.F. this year was organized on October 27. Previous to this, on Saturday, October 24, a group of students had attended the club representative meeting at Winkler.

The actual meetings began November 3. We had distributed questionnaires to the students, which we discussed here. The 7th, Saturday, a work-day was held at Mr. Wiebe's farm in Halbstadt. The day ended in a wiener roast. The money from this work-day was contributed to the I.S.C.F. missionary, Samuel Escobar. The next week, a film was presented in the school auditorium. Mr. Peter Hildebrand consented to speak at one of the meetings and November 17th was chosen. A Bible Study clinched the topic he had chosen--"Christianity in a Student's Life." (See I.S.C.F., page 4)

## THE NEW UNIVERSITY ENTRANCE COURSE

by Principal A. P. Hildebrand

In the previous issues of the Collegian, I have tried to point out that changes are necessary and that they are coming. I have also tried to point out that this process is happening across the Dominion of Canada.

In the last issue we published the general and specific aims of one new course--the General Course. But before any comparisons can be made, it becomes necessary to present an idea of the new University Entrance Course, which is in the process of being prepared and which will replace the University Entrance Course in effect at present.

As its name implies, the University Entrance Course is designed specifically to prepare students for entrance to the University or any other professional institute which demands University Entrance standards for admission. The emphasis is more strongly academic and theoretical than the other high school courses because it is designed to prepare students for a further three years of increasingly heavy academic studies at the University level.

The required subjects will be English, Social Studies, Mathematics, Science, Physical Education, Guidance, and a foreign language in grades X and XI. In addition there will be two options in each of these two grades. This increases the subject load in grades X and XI by one over the present course.

The choice of subjects in Grade XII depends on whether a student wishes to go on to University, Teachers College, or to obtain High School Graduation. If he wishes to go on to University, it is expected that he will choose his subjects based on the requirements laid down by the faculty which he hopes to enter.

Besides being basically academic and theoretical, emphasis will be placed on intensive (cont. next page)

UNIVERSITY ENTRANCE COURSE cont.

instead of on extensive study. Basic fundamentals will be of prime concern. It is hoped that this will be accomplished by new methodology. In the sciences and mathematics particularly, a new approach based almost exclusively on experimentation will be applied.

In conclusion to this statement on the University Entrance Course I would like to quote from an article "SOME IMPLICATIONS OF CURRENT CURRICULUM DEVELOPMENT IN MANITOBA" by G. M. Davies, Director of Curricula, Department of Education. It includes, substantiates and validates many of the points noted in this presentation.

"---As a final note on the University Entrance Course, I think it is important to point out that the Seminar has deliberately framed its recommendations concerning scope and content in the University Entrance Course to provide for the proper education of those pupils who by interest, ability and aptitude are prepared for academic studies of matriculation caliber. The content will be vigorous, challenging, and, particularly in the Mathematics and Science fields, will include the most up-to-date content and methodology considered suitable to our requirements in this province. It is hoped, by these means, to provide our students with the best possible foundations upon which to base further academic studies."

THE LIBRARY COMMITTEE

by Martha Dueck

This year the library has been moved to a new, roomier location. New books have been ordered, the Encyclopedia International included.

The committee includes Mr. Braun, sponsor, Martha Dueck, convener, and Marlene Buhr and Virginia Doell, chief librarians. We hope that, together with the other librarians, we will be able to serve the students efficiently, and that they will make ample use of the books provided them.

I.S.C.F. cont.

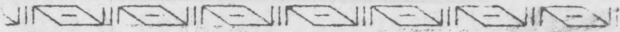
Future meetings have been planned until the fifth of January.

A program to be presented by different students is planned for December 8. Reports of missionaries will be read on the 15th. The I.S.C.F. plans to go caroling on the 22nd, following which they will return to the school for a lunch. A guest speaker will be with us on January 5.

We invite you to attend these meetings to see what they're like.

GRADE ELEVEN EXAMINATIONS AND PROMOTION

A long-awaited change in Grade Eleven examination and promotion procedures was announced for Grade Eleven by the Department of Education last week. Formerly students wrote a three-hour examination, prepared by the Department and graded at Winnipeg under Department supervision; the results of this examination determined a student's success or failure. Effective June, 1965, Grade Eleven examinations, sent by the Department, will be two hours long, and will be graded by local teachers. A student's marks will be established by combining the year's work and the mark in this examination.

  
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